

Meeting of the

OVERVIEW & SCRUTINY COMMITTEE

Wednesday, 1 February 2017 at 6.00 p.m.

SUPPLEMENTAL AGENDA [COMMITTEE PRESENTATIONS]

	PAGE NUMBER	WARD(S) AFFECTED
8 .2 Update on Tower Hamlets Education Partnership		
The Committee will receive a verbal update on the Tower Hamlets Education Partnership	1 - 12	All Wards
8 .3 Post 16 Education		
The Committee will receive a verbal update in regards to Post 16 Education.	13 - 22	All Wards

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If you require any further information relating to this meeting, would like to request a large print, Braille or audio version of this document, or would like to discuss access arrangements or any other special requirements, please contact:

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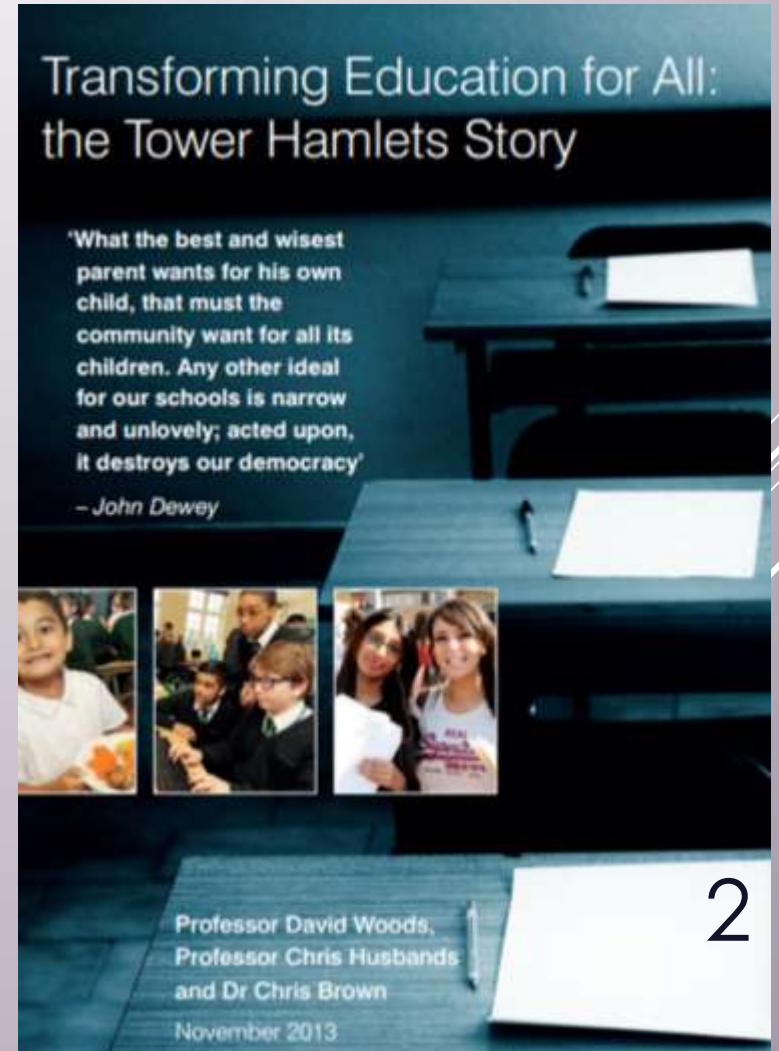
TOWER HAMLETS EDUCATION PARTNERSHIP



OUR STORY

Page 2 **A history of collaboration driving improvement**

- ▶ **A strong family of schools**
- ▶ **A community commitment to great education**
- ▶ **Effective leadership from governors**



Transforming Education for All: the Tower Hamlets Story

'What the best and wisest parent wants for his own child, that must the community want for all its children. Any other ideal for our schools is narrow and unlovely; acted upon, it destroys our democracy'
— John Dewey



Professor David Woods,
Professor Chris Husbands
and Dr Chris Brown
November 2013

- ▶ **Ambitious leadership at all levels**
- ▶ **Very effective school improvement**
- ▶ **High quality teaching and learning**
- ▶ **High levels of funding**
- ▶ **External integrated services**
- ▶ **Community development and partnerships**
- ▶ **A resilient approach to external government policies and pressures**

**Increase
acad**

**Reduced
funding to
local
authorities**

**A shared commitment to provide
the very best education to the
children and young people of
Tower Hamlets no matter what
the governance of the school is**

**A re
fragmentation
in Tower
Hamlets**

**Increased
emphasis on
peer support**



THE BIRTH OF A TOWER HAMLETS EDUCATION PARTNERSHIP

Schools & Governors

- ▶ Working together to provide high quality education for all children and young people in Tower Hamlets
- ▶ Actively seeking to stay together as a strong group of schools
- ▶ Drawing on past good practice and developing new ways of working

The Council

- ▶ Providing seed funding to support the development of THE Partnership
- ▶ Commissioning THE Partnership to deliver school improvement services



THE RISKS OF DOING NOTHING

- ▶ **Fragmentation of the family of schools**
- ▶ **Increased competition between schools**
- ▶ **More expensive school improvement services**
- ▶ **Less sharing of local good practice**
- ▶ **Loss of the collective voice**



IMPROVING SCHOOLS TOGETHER

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“The schools in THE Partnership are **united** in striving to deliver sustainable high-quality services with a **shared moral purpose**. The vision and values of THE Partnership lie at the heart of the **collaboration** between members and form the basis for each member’s **participation**.”

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A SCHOOL-LED SYSTEM OF IMPROVEMENT

- ✓ Leaders, teachers and schools are in control of, and responsible for, their own improvement
- ✓ Leaders, teachers and schools learn from each other so that effective practice spreads more quickly
- ✓ The best schools and leaders extend their reach across other schools so that all schools improve
- ✓ Groups of schools facilitate, commission and broker support and challenge to individual schools and other groups of schools
- ✓ Schools collaborate and access the support they need

MEMBERSHIP

- ▶ £5 per pupil
- ▶ Core services – based on what members asked for and which will support a robust school improvement programme
- ▶ Access to many additional services (add-ons) at good rates





CORE MEMBERSHIP

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- ▶ Data analysis and challenge
- ▶ Peer Review
- ▶ Network meetings
- ▶ Participation in research
- ▶ Brokering of school to school support and challenge
- ▶ CPD
- ▶ Training for chairs of governors
- ▶ Support for new headteachers
- ▶ Headteacher recruitment
- ▶ Policy and information hubs
- ▶ Member discounts
- ▶ Emergency hotline
- ▶ Representation
- ▶ Work with parents and young people



'ADD-ONS'

- ▶ **Tailored school improvement programmes**
- ▶ **A School Improvement Partner**
- ▶ **Targeted CPD**
- ▶ **Support for governing bodies**
- ▶ **Coaching and mentoring**



SCHOOLS-LED MEANS GOVERNORS TOO!

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- ▶ Read our newsletters and use the website (www.the-partnership.org.uk)
- ▶ Help us get the offer for governors right – who would like to volunteer?
- ▶ Look out for more opportunities to get involved

**Overview and Scrutiny briefing
Post 16 results
&
Tower Hamlets Education Partnership
1st February 2017**

Post 16 changes

Significant changes in performance tables, subject content & assessment

13 reformed A levels for examination in 2017, all A levels reformed for 2019

New performance measures introduced for the 2015-16 so no longer possible to compare year on year data across all the measures

Published 19th January 2017

- Student progress
- Student attainment
- English and Maths GCSE
- Destinations

Published March 2017

- Retention

Overall performance- average point score and grade

(Academic measures includes A-Level, AS levels, International Baccalaureate and the Extended Project Qualification; Applied General Qualifications are the main vocational subjects)

- Tower Hamlets performs at a lower than NA for A levels and Academic qualifications over 4 years of changes
- Tower Hamlets Applied General students have continued to outperform National figures, a consistent pattern since the vocational performance measure was introduced in 2013.

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	A Level	Academic	Applied General
	2016	2016	2016
TH All	28 (C-)	28 (C-)	38 (Dist+)
National	30 (C)	30 (C)	35 (Dist)

Comparing providers

Results analysis

A-Levels

- 27% providers above average for attainment
- 47% providers above average for progress

Applied general qualifications

- 87% providers above average for attainment
- 77% providers above average progress

Comparing providers

Destinations

- Tower Hamlets is slightly below national for destinations
- 42% of providers are above national
- There is a wide variation for our providers – ranging from 79% to 97%

Recent developments for KS5

Tower Hamlets Progression Award to support

- progress into further /higher education, apprenticeships and work
- young people to remain in education and training post-school or college
- Promotion of a wider range of university and apprenticeship options post 18 for example by helping students travel to interviews
- schools in preparing future Apprentices, Graduates and Workers.

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Examples of projects

- Targeted work on groups of students not currently succeeding
- Development of supported Internships for young people with Special Educational Needs
- Development of alumni groups
- Widening access to selective universities
- Focus on educating parents on post school activities
- Developing employability skills ,social and cultural capital

Recent developments in KS5

- Re-launch of subject networks for A levels, being extended to BTEC vocational subjects
- SEN review—greater awareness of the variety of needs amongst this group of students and where there are gaps in provision
- **Merger of THC with Hackney College** – plans to link with Redbridge College

Priorities for KS5

- Transition of statutory service provision to THEP Work to the full implementation of study programmes
- Continue to improve A level outcomes by supporting implementation of study programmes
- Continue to improve Voc Ed through support for schools in the implementation of the exam component
- Improve progression to apprenticeships
- Support the development of more high quality alternative provision placements
- Improve progression to Russell Group and other top 50 universities
- Implement SEND reforms at post 16

Update on Tower Hamlets Education Partnership developments

- Agreement of Council seed funding
- Establishment of a company
- Interim Board and Advisory Council, establishment of substantive Board at the AGM in April 2017
- Staffing and accommodation
- School membership now 91 schools
- Memorandum of understanding regarding delivery of school improvement services through THEP
- Governance arrangements being finalised

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